



This syllabus is subject to change as needed.

Quarter & Term:	2017-2018
Course Number & Title	Financial Literacy
Instructor Name and email:	Mrs. Shannon Anderson-Rush, sanderson-rush@forsyth.k12.ga.us 770781-6637 x160848 (M-F daytime)
Office Hours & Location:	M-F: 12:00 p.m. – 2:00 p.m., 5:00 p.m. – 8:00 p.m.
Delivery Method:	online
Pre-requisites:	None

COURSE INFORMATION

COURSE OBJECTIVES & COMPETENCY AREAS:

How money smart are you? Step into this course specifically designed for high school students to understand the importance of the financial world, including planning and managing money wisely. Areas of study taught through application in personal finance include sources of income, budgeting, banking, consumer credit, credit laws and rights, personal bankruptcy, insurance, spending, taxes, investment strategies, savings accounts, mutual funds and the stock market, buying a vehicle, and living independently. Based on the hands-on and knowledge applied in this course, students will develop financial goals, and create realistic and measureable objectives to be money smart! Through project-based learning activities and tasks, students will apply mathematical concepts in realistic scenarios and will actively engage by applying the mathematics necessary to make informed decisions related to personal finance. Financial Literacy places great emphasis on problem solving, reasoning, representing, connecting and communicating financial data.

Various forms of technologies and Internet research will be highlighted to expose students to the resources available when managing personal financial goals. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry. Competencies in the co-curricular student organization, Future Business Leaders of America (FBLA), are integral components of both the employability skills standards and content standards for this course. Feel free to download the course standards.

Financial Literacy is the second course in the Business Accounting and Financial Services pathways in the Finance Cluster. Students enrolled in this course should have successfully completed Introduction to Business & Technology.

STUDENT LEARNING OBJECTIVES:

Student learning objectives for Introduction to Digital Technology are found at:
<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Introduction-to-Digital-Technology.pdf>

Forsyth Virtual Academy Policies

GRADING POLICY: 90-100=A; 80-89=B; 70-79=C; Below 70=F

GRADING SCALE: Assignments (including quizzes): 25%; Tests: 75%

Assignments/Tests are expected to be submitted by the end of the week unless the instructor is contacted in advance of the due date. All late assignment will be accepted in accordance with FVA late work policy.

INSTRUCTIONAL METHODOLOGY USED: Presentations, quizzes, tests, lecture, assignments, access to publisher website, discussions, and evaluations

WORK ETHICS:

To promote positive behaviors, Students will discuss the following topics: Attendance, character, teamwork, appearance, attitude, productivity, organization, communication, cooperation and respect. A separate grade will be given to the student. 1=unacceptable; 2=acceptable and 3=above average

ATTENDANCE REGULATIONS:

Attendance will be tracked and marked in Infinite Campus. Attendance is based on assignment completion in itsLearning in accordance with FVA attendance policy. Attendance will also be tied to amount of work complete and submitted by the due date. Students will lose their driver's license (the ability to apply for a driver's license) if absent for 10 or more days in a school year.

PLAGIARISM/CHEATING

Making false representations to the Academy, including forgery and unauthorized alteration of documents, unauthorized use of any document or instrument of identification. See the Student Handbook for specifics on Academic dishonesty, including, but not limited to, dishonesty in quizzes, tests, or assignments.

EMAIL COMMUNICATION: ItsLearning email is the official medium for communication with students at Forsyth Virtual Academy. Students should monitor their ItsLearning email daily.

CALENDAR

FVA operates on a calendar that is slightly different than Forsyth County Schools' traditional school calendar.

Important Dates for the 2017-2018 school year:

August 7 – First Day

September 4 – No School

November 20-24 – No School

December 21 – End of Semester 1

January 8 - Start of Semester 2

January 15 – No School

February 16-20 – No School

April 2-6 – No School

May 25 – Last Day of School